



Grading Practices

School: Landstown High School, Governor's STEM and Technology Academy

Subject(s): MATH—Calculus

Grade Level: 11-12

Homework

1) Homework will be assigned each block and checked for completion regularly. 2) Each homework has a value of 5 points. Assignments that are partially completed – 60% or more - will receive a score of "3". Failure to complete at least 60% of any assignment will result in a score of "0". 3) The total number of homework points will not exceed 10% of the total number of points for any quarter.

Late Work

Students are expected to attempt all homework assignments. Any assignment that is not turned in on a due date must be completed prior to any coming evaluation in order to take the evaluation. The late assignment may be assigned a lesser point value depending upon the frequency of turning in late assignments, how late the assignment is, the reason for its being late and/or any other extenuating circumstances.

Explanation of Zeroes

Teacher will refrain from initially assigning zeros for work that is missing. Every effort will be made to hold students accountable for completing missed assessments before assigning a zero. Interventions such as parental notification, classroom intervention and referrals to guidance will be used for students who exhibit a chronic pattern of behavior around missing work.

Reassessment

Teacher shall exercise informed professional judgment to determine when additional opportunities for reassessment are appropriate and/or necessary in order to obtain evidence of student learning as it relates to curricular objectives.

Make-up Work

When a student is missing work due to an excused absence, teachers shall:

- provide all relevant assignments;
- consider the length and reason for the absence when determining which assignments will be assessed and when they are due;
- accept and assess all assigned make-up work;
- provide reasonable and flexible deadlines that take into consideration a student's individual circumstances.

Extra Credit

Extra credit shall be used sparingly and purposefully as an opportunity for further learning. Teachers will clearly articulate to students how an extra credit assignment is aligned to curricular objectives. Extra credit shall be related to the current topic of study, fairly available and accessible, and require the use of only those resources known to be available to all students. Extra credit will not be used for non-learning activities.

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](#) on [vbschools.com](#).