



Grading Practices

School: Landstown High School, Governor's STEM and Technology Academy

Subject(s): SOCIAL STUDIES

Grade Level: 9-12

Homework

Homework will be given throughout each quarter at the teacher's discretion to support student learning and will be worth 10 percent.

Late Work

An assignment is considered late if it is not turned in by the designated due date. A student will have 5 class periods past the assigned due date to turn late work in. All late work turned in will have a 30% grade reduction.

Explanation of Zeroes

In assessing student learning, all student work is to be carefully considered. Teachers should refrain from initially assigning zeros for work that is missing as this distorts the cumulative grade and does not reflect what the student has learned. Every effort should be made to hold students accountable for completing missed assessments before assigning a zero. However, teachers can and should treat this as late work. These guidelines also reflect an understanding that teachers must provide summative grades quarterly and are not expected to assign grades for work not completed within a quarter. Students who exhibit a chronic pattern of behavior around missing work need further evaluation and increased levels of support, such as parental notification, classroom interventions, referral for guidance support services, SRT meeting. Teachers should use an "I" for Incomplete until all efforts to hold students accountable have been exhausted. The "I" will hold a value of anywhere from 5-15 points.

Reassessment

Any student who receives a failing grade on a summative (unit test, end of quarter test, major projects or papers) assessment may be given an opportunity for additional instruction and reassessment provided that the student has:

- participated in class;
- completed assignments;
- demonstrated evidence of best effort on the assessment and the learning leading up to the assessment.

In other instances, teachers shall exercise informed professional judgment to determine when additional opportunities for reassessment are appropriate and/or necessary in order to obtain evidence of student learning as it relates to curricular objectives. Reassessment is a productive part of the learning process when teachers:

- provide targeted instruction between assessments;

- incorporate student reflection of learning into the process;
- focus the reassessment on that which the student did not know;
- give credit for a student's most recent or most frequent evidence of learning.

Landstown High School Social Studies Department requires any student requesting a reassessment to have a reflection session with their teacher to discuss why they need a reassessment.

Make-up Work

An assignment is considered make-up work if it is not turned in by the designated due date as a result of an excused absence. A student will have 5 class periods past the assigned due date to turn make-up work in. After the 5th class period the assignment will be considered late and will have a 30% grade reduction.

Extra Credit

Extra credit shall be used sparingly and purposefully as an opportunity for further learning. Teachers will clearly articulate to students how an extra credit assignment is aligned to curricular objectives. Extra credit shall be related to the current topic of study, fairly available and accessible, and require the use of only those resources known to be available to all students. Extra credit will not be used for non-learning activities.

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](http://vbschools.com) on vbschools.com.