



Grading Practices

School: Landstown High School, Governor's STEM and Technology Academy

Subject(s): TCE

Grade Level: 9-12

Homework

All project work will be completed during the regularly scheduled class period. Exceptions for students with extended time via their approved IEP/504 plan will be accommodated by the teacher. Each teacher will determine if curriculum related homework assignments are needed. All homework assignments will align with the course competencies. All homework assignments will be assigned a "due date" when the teacher assigns them to the students. These assignments may or may not be a "graded" assignment and the point value of the assignment will be determined by the teacher.

Late Work

All students are expected to complete ALL assignments by the end of the grading period. Students will have 5 days to complete assignments (After the assigned due date). Any assignment turned in after the 5 day period will be eligible to earn a maximum grade of 80%. At progress report time students will all be given a print out of their grades and missing assignments. Students will then have one week to turn in any missing work listed on the progress report. At the end of that week a zero will be recorded in the gradebook for that assignment. At end of grading period, grades are shut down one week prior to the end of the grading period to allow for ALL work to be turned in. Any assignments not completed by the end of the grading period will be assigned a grade of 50%.

Explanation of Zeroes

All students are expected to complete ALL assignments by the end of the grading period. Any assignments not turned in by the due date will be assigned the grade of "1". Any assignments not completed by the end of the grading period will be assigned a grade of Zero. Students who exhibit a chronic pattern of behavior around missing work need further evaluation and increased levels of support, such as: parental notification, classroom interventions, referral for guidance support services, SRT meeting.

Reassessment

After review of the current guidelines, we feel that the these current guidelines will align with the previously submitted "Homework" and "Late Work" policies drafted for the TCE/CTE classes.

Make-up Work

After review of the current guidelines (listed in the left column), we feel that the these current guidelines will align with the previously submitted "Homework" and "Late Work", and "Reassessment" policies drafted for the TCE/CTE classes.

Extra Credit

Extra credit shall be used sparingly and purposefully as an opportunity for further learning. Teachers will clearly articulate to students how an extra credit assignment is aligned to curricular objectives. Extra credit shall be related to the current topic of study, fairly available and accessible, and require the use of only those resources known to be available to all students. Extra credit will not be used for non-learning activities, such as (but not limited to): field trip forms, Open House flyers, fundraising materials.

For additional information, please access the [VBCPS Grading Guidelines for Secondary Schools](#) on [vbschools.com](#).